

# Insights about reforms in Italian schools

## overview

*Teachers' appraisal*

*The 3-year plan* for educational  
programming in local schools

Work- related learning

# Teachers' appraisal

According to the reform an  
**Evaluation Committee**  
is elected in each school.

It is chaired by the Headmaster  
and is formed by teachers, parents and also,  
for secondary schools, by students.

It gives teacher's evaluating criteria  
that will be a guideline for the Headmasters  
that have to evaluate teachers.

# Teachers' appraisal

The Italian Government is going to earmark 200 million Euros each year to reward the best teachers in each school.

The Headmaster will assign a bonus on the basis of the Evaluation Committee's criteria.

# Headmasters' appraisal

Italian Headmasters will also be evaluated by an inspective commission.

## MOST IMPORTANT CRITERIAS:

organizational and managerial competences, transparency, efficacy and efficiency in management;

appreciation of his/her contribution inside his/her professional and social community;

contribution to the improvement of the school and the accountability to pupils' parents and the community.

## 3-year plan for educational programming in Italian local schools

### **Before** the Italian school reform

- 1.** The School Council gave guidelines to the teaching staff;
- 2.** The teaching staff drew up the educational annual plan;
- 3.** The School Council approved the plan.

## 3-year plan for educational programming in Italian local schools

### After the reform:

1. The **Headmaster** gives guidelines to the teaching staff;
2. The teaching staff draws up the 3-year plan;
3. The School Council approves the plan.

## 3-year plan for educational programming in Italian local schools

This is a changing that  
empowers Italian Headmasters  
to direct their schools,  
both politically and strategically



# Teaching staff in Italian schools

According to the reform,  
the number of teachers has been  
increased.

100.000 new teachers have been  
enrolled

so

the teaching staff in each school will  
be more than the need of the standard  
curriculum

# Teaching staff in Italian schools

10% of supplementary staff in each school has to be used as:

- every day teaching activities;
- supporting classes with disabled children;
- expansion of the curriculum;
- organization, planning, coordination;
- substitutions of absent teachers.

## Work-related learning issue

Work- related learning is extended from  
vocational and technical schools

to **all**

upper secondary schools.

It is a radical change with immediate effect  
on the Italian upper secondary school system

## Work-related learning issue

- In this year it will start from the eleventh grade;
- about 2.000.000 students will be included in this programme by 2017;
- the curriculum and the school organization needs to be redesigned in each school.

# Didactic Innovations

Some of the most important innovations in the organization of didactics in the Italian School concern:

Starting a workshop among schools/local authorities/services for youth employment;

Starting a renewed National Plan for Digital Schooling concerning a great updating of technological instruments for students and teachers.

Workshops should become prevailing activities in classrooms.

That's all....  
Thank you!



**ANP Italy**

Pinella Giuffrida  
pinella.giuffrida@gmail.com

